



DEPARTMENT OF TEXTILE TECHNOLOGY

Action Taken Report on B.Tech. Textile Technology Program

R19 & R21 Feedback

Implemented in R22 introduced in the AY: 2022-23

Action taken based on the suggestion from the students

Q1	Course Contents of B.Tech-Textile Technology Curriculum are in tune with the Program Outcomes.
Q2	Course Contents designed to enable skills and knowledge required for spinning, weaving, knitting, processing and garment industries.
Q3	Courses placed in the B.Tech- Textile Technology curriculum serves the needs of both Advanced and Average learners
Q4	Contact Hour Distribution among the various Course Components (LTP) is Satisfiable
Q5	Electives have enabled the passion to learn new technologies in emerging areas
Q6	B.Tech-Textile Technology Curriculum providing opportunity towards Self learning to realize the expectations
Q7	Composition of Basic Sciences, Engineering, Humanities and Management Course is a right mix and appropriate in B.Tech - Textile Technology curriculum
Q8	No. of Laboratory sessions sufficient to improve the technical skills
Q9	Sufficient courses available to improve technical competency and leadership skills among the students

Analysis of Overall Feedback given by the Students on R21

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	52.6	28.9	15.8	0	0	4.26	Excellent
Q2	52.6	28.9	13.2	2.6	0	4.234	Excellent
Q3	57.9	26.3	13.2	0	0	4.343	Excellent
Q4	57.9	21.1	15.8	2.6	0	4.265	Excellent
Q5	52.6	28.9	13.2	2.6	0	4.234	Excellent
Q6	52.6	26.3	15.8	2.6	0	4.208	Excellent
Q7	60.5	21.1	15.8	0	0	4.343	Excellent
Q8	52.6	13.2	28.9	0	2.6	4.051	Excellent
Q9	57.9	23.7	15.8	0	0	4.317	Excellent

Itemized responses given to the Suggestions of Students

Suggestion: Industrial related course required.

Action Taken: Industrial related course has included in the proposed R 22 curriculum. Based on the further suggestions it would be revised even for the next regulations.

Action taken based on the suggestion from the alumni

Q1	B.Tech Textile Technology Curriculum has paved a good foundation in understanding the basic engineering concepts
Q2	Course Contents of Curriculum in tune with the Program Outcomes
Q3	B.Tech Textile Technology Curriculum imparted all the required Job Oriented Skills for its core and allied industries?
Q4	Professional and Open Electives of B.Tech Textile Technology Curriculum served the technical advancements needed to serve in the industry
Q5	The activities, experiments planned during laboratory sessions are sufficient in the curriculum
Q6	Are you in a position to compete with your peers from other Universities
Q7	Current Regulation Curriculum is superior than your studied Curriculum

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	97.3	2.7	0	0	0	4.973	Excellent
Q2	97.3	2.7	0	0	0	4.973	Excellent
Q3	97.3	2.7	0	0	0	4.973	Excellent
Q4	97.3	2.7	0	0	0	4.973	Excellent
Q5	97.3	2.7	0	0	0	4.973	Excellent
Q6	97.3	2.7	0	0	0	4.973	Excellent
Q7	94.6	2.7	0	0	2.7	4.865	Excellent

Analysis of Overall Feedback given by the Alumni on R 21

Itemized responses given to the suggestions of Alumni

Suggestion: Can be given more focus on six sigma etc.

Action Taken: In the proposed R 22 syllabus more focus has been given in this area of management and quality control.

Suggestion: The focus on Government job preparation.

Action Taken: In the proposed R 22 syllabus, all the courses are related to practical oriented, thought provoking and useful to crack the GATE exam and other public service commission exams.

Suggestion: Can be given more focus on industry and technical topics in elective courses

Action Taken: In the proposed R 22 syllabus more focus has been given in industry and technical of textile oriented courses.

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Action taken based on the suggestion from the Employer:

Q1	Course Contents of B.Tech Textile Technology Curriculum are in tune with the Program Outcomes.
Q2	Course Contents designed to enable skills and knowledge required for spinning, weaving, knitting, processing and garment industries.
Q3	Professional Electives and Open Elective are in-line with the technological advancements.
Q4	Curriculum imparted all the required Skills for Textile, Garment and Allied industry.
Q5	Problem Solving and Soft Skills aquired by the students through the course contents will enable them to be placed in MNC

Analysis of overall feedback given by the employer on R 21

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	70	30	0	0	0	4.7	Excellent
Q2	80	20	0	0	0	4.8	Excellent
Q3	70	30	0	0	0	4.7	Excellent
Q4	60	30	0	10	0	4.4	Excellent
Q5	60	30	10	0	0	4.5	Excellent

Itemized responses for the Employer suggestions

NA

Action taken based on the suggestions from Faculty:

Q1	Course Contents of B.Tech - Textile Technology Curriculum are in tune with the Program Outcomes.
Q2	Course Contents of B.Tech - Textile Technology enhances the Problem Solving Skills and Core Competencies.
Q3	Allocation of Credits to the Courses are appropriate.
Q4	Contact Hour Distribution among the various Course Components (LTP) are appropriate.
Q5	Electives cover the frontier technologies in the field of textiles, Apparels And allied industries.
Q6	Curriculum providing opportunity towards Self learning to realize the expectations
Q7	Composition of Basic Sciences, Engineering, Humanities and Management Courses are appropriate.
Q8	laboratory sessions sufficient to improve the technical skills of students
Q9	Sufficient courses available to improve the technical competency and leadership skills among the students.

Analysis of Overall Feedback given by the Faculty on R 21

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	80	0	0	0	0	4	Excellent
Q2	80	0	0	0	0	4	Excellent
Q3	20	60	0	0	0	3.4	Good
Q4	40	40	0	0	0	3.6	Very Good
Q5	60	20	0	0	0	3.8	Very Good
Q6	40	40	0	0	0	3.6	Very Good
Q7	80	0	0	0	0	4	Excellent
Q8	80	0	0	0	0	4	Excellent
Q9	80	0	0	0	0	4	Excellent

Itemized responses given to the suggestions of Faculty

Suggestion: Can be given more focus on industry and technical textile oriented courses.

Action Taken: In the proposed R 22 syllabus more focus has been given in industry and technical textile oriented courses.


Signature
HEAD

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